

**Department of Rehabilitation,
Social Work and Addictions**

College of Public Affairs & Community Service
University of North Texas
Denton, Texas



**Consortium for Distance Education in Rehabilitation
Graduate Student Handbook**

*Master of Science Degree
Rehabilitation Counseling*

The degree programs described in this manual are supported in part by grants from the United States Department of Education Office of Special Education and Rehabilitation Services, Rehabilitation Services Administration. The contents of this manual were developed under a grant from The Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

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TABLE OF CONTENTS

Description of the Department of Rehabilitation, Social Work & Addictions.....	3
Rehabilitation Counselor Education Program.....	5
The Distance Learning Program.....	7
Master of Science in Rehabilitation Counseling.....	9
Application and Admissions Requirements.....	10
Academic Advising, Degree Plans and Course Registration.....	12
UNT Graduate School Degree Plan.....	13
Paying for Courses.....	14
Comprehensive Examination & Graduation.....	16
Consent for Transfer of Records.....	18
Certification and Licensure.....	19
The History of the Department of Rehabilitation, Social Work & Addictions.....	20
Department of Rehabilitation Social Work & Addictions Faculty.....	21
Contact Information.....	22

DEPARTMENT OF REHABILITATION, SOCIAL WORK AND ADDICTIONS

DESCRIPTION

History

In 1967 the federal Rehabilitation Services Administration funded the establishment of the Center for Rehabilitation Studies to provide professional degree and continuing education training in vocational rehabilitation. In 1995 the Institute for Studies in Addictions joined the Center for Rehabilitation Studies. Shortly after, the Social Work Program joined the group in 1996. The Center attained department status and is now named the Department of Rehabilitation, Social Work and Addictions (DRSWA).

Mission

The mission of DRSWA is to develop and disseminate innovative and interdisciplinary practices that enhance opportunities for all people to live and work in their communities. This mission is accomplished through three functional divisions of the Department: Academic and Research Division, Continuing Education and Technical Assistance Division, and the Rehabilitation Training and Research Laboratories.

Goal of the Academic and Research Division

The primary goal of the academic and research division is the preparation of individuals in the professional and personal skills necessary to assist persons with disabilities to function as independently as possible, and to develop and disseminate best practices in rehabilitation programs and services for persons with disabilities.

Degree Programs

DRSWA offers course work and degree programs at both the undergraduate and graduate levels. Graduate students may earn a Master of Science degree in Rehabilitation Counseling.

The Consortium for Distance Education in Rehabilitation (CDER)

The Consortium for Distance Education in Rehabilitation (CDER) began as a federally funded long-term training grant by the Rehabilitation Services Administration in 1999. The goal of the grant is to train currently employed state Vocational Rehabilitation counselors through our online master's program in Rehabilitation Counseling. The Consortium consists of three universities: University of North Texas, San Diego State University, and Georgia State University. We began offering courses at UNT to thirty-five students in the fall of 2000. Our program has since expanded to 185 students, and has graduated 131 to date.

The DRSWA Training and Research Laboratory

The DRSWA Training and Research Laboratory is a direct client-service facility that serves as an on-campus training and research site. The laboratory provides teaching, research and direct client service opportunities for DRSWA students and employees in rehabilitation application of vocational

assessment and neurotherapy (brainwave biofeedback).

Region VI CRP-RCEP

The Region VI Continuing Education Program for Community Rehabilitation Programs (CRP-RCEP) is located at the University of North Texas and housed within the Department of Rehabilitation, Social Work and Addictions. It is one of ten projects in the United States funded by the Rehabilitation Services Administration to provide services to community rehabilitation personnel. Region VI CRP-RCEP serves Arkansas, Louisiana, New Mexico, Oklahoma and Texas. Our mission is to increase the capacity of personnel within these programs to provide quality services that enhance the employment and independent living outcomes of individuals with disabilities. This is accomplished through training, technical assistance, and system support.

REHABILITATION COUNSELOR EDUCATION PROGRAM

Graduate Program Mission

A major part of the mission of the graduate program of the Department of Rehabilitation, Social Work and Addictions at the University of North Texas is to provide outstanding graduate-level preparation of professional rehabilitation counselors who can help to meet the growing demand for rehabilitation services for persons with disabilities.

Accreditation

The DRSWA Rehabilitation Counseling graduate program is nationally accredited by the Council on Rehabilitation Education (CORE) through 2007 (Council on Rehabilitation Education, Inc., 1835 Rohlwing Road, Suite E, Rolling Meadows, IL 60008; 847/394-1785). The curriculum is designed to satisfy the accreditation standards published by CORE.

Curriculum

The curriculum combines academic theory and technique courses with hands-on practicum and field-site internship experiences. A very high value is placed on the exposure of students to a broad spectrum of rehabilitation services, professional organizations, interdisciplinary professional activities, as well as advocacy and consumer groups in the field of rehabilitation.

Philosophy

Rehabilitation is an empowering process in which persons exercise control over their lives. The program adheres to concepts of the holistic nature of people, self-responsibility for health promotion and wellness, the uniqueness of each individual, equal opportunity for health care and social and economic involvement for all persons with disabilities. These concepts form the philosophical basis for course work that prepares students to provide vocational guidance, rehabilitation and wellness counseling, case management, job development and employment services for persons with any type of disability.

The University of North Texas Policy on Academic Integrity

Cheating and disciplinary action for cheating is defined by the UNT Policy Manual Code of Student Conduct and Discipline (http://www.unt.edu/policy/UNT_Policy/volume3/18_1_11.html). Cheating is an act of academic dishonesty. It is defined and will be handled as follows: "Plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test; copying tests, assignments, reports, or term papers; representing the work of another as one's own; collaborating, without authority, with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty."

"Academic dishonesty matters may first be considered by the faculty member who may assign penalties such as failing, reduction or changing of a grade in a test, course, assignment, or other academic work, denial of a degree and/or performing additional academic work not required of other students in the course. If the student does not accept the decision of the faculty member, he/she may have his/her case heard by the academic department chairperson or head for review of

his/her case. If the student does not accept the decision of the academic department chairperson, he/she may then follow the normal appeal procedures listed in Disciplinary Procedures."

THE DISTANCE LEARNING PROGRAM

The distance-learning program makes use of a wide range of communication technologies to promote an interactive, rigorous learning environment in which the student is an active participant. Through videotapes and audio tapes, electronic mail, the World Wide Web, and other telecommunications technology, students exchange information, conduct research, participate in discussions, share knowledge, and work cooperatively on projects. Students are asked to take an active role in the delivery and development of their learning experiences. We solicit ongoing feedback about the learning experience and student support in the distance environment.

Students are encouraged to go through the program together as a group or cohort, all taking the same courses at the same time. This fosters an online learning community among faculty, students, and rehabilitation experts in the field. Learning in groups not only stimulates an exchange of ideas and resources between individuals, but also strengthens the interpersonal network between colleagues within and outside of the organization. Such interaction, if fostered among learner groups, can create a lasting bond years after learners have left the educational arena.

Structure of the Distance Learning Program

Interaction between students and the faculty is imperative to a robust learning environment. However, that interaction need not be face-to-face. Our distance-learning students are located around the world. Therefore, we employ a variety of communications technologies to maintain a steady exchange among students, faculty, and staff.

In the distance environment, videotape, audiotape, textbooks, handouts and readings provide much of the subject matter. Much like a traditional classroom, various topics are presented for students to research and discuss. To prepare for the week, students may be asked to read from the readings packet or textbooks and to review the course Web site. The faculty member may then provide a lecture via audiotape, videotape, or by text, to which the students are asked to respond. Discussions between the students and the faculty members are conducted using an online discussion board on the World Wide Web or some other communication strategy. Projects, papers, or activities are carried out either individually or in teams. Group work is supported almost entirely online using email and electronic support tools via the World Wide Web.

Videoconferences and Teleconferences

If feasible and appropriate, students may meet at a videoconference or teleconference site for group sessions and/or instruction. These conferences give students and instructors the opportunity to build on existing relationships and strengthen support networks. In addition to providing the opportunity to dialogue with the instructors and students at other sites, these on-site meetings are used as a medium for interactive exercises and for students to collaborate on projects and coursework.

Requirements and Qualifications for the Distance Learner

Without structured location and class times, the distance learner must develop self management skills not necessarily required in more traditional learning settings. With the flexible and non-restrictive environment of a virtual classroom, students must take personal responsibility for

completion of reading and assignments according to the class schedule, and for communicating with professors and fellow learners. In the distance environment, professors depend more on students to maintain an open communication link, request clarification, and direct discussion in a way that serves to increase personal understanding. Students entering the program should have a basic knowledge of how to use a computer and have a certain degree of comfort with the software listed below. The following basic skills help ensure that the students are able to participate in class dialogue, fulfill assignments, and complete group work:

Technology Skills

Before becoming a distant student in the program, certain skills are mandatory. If a student needs to brush up on these skills, one or two-day classes may be offered by local community colleges, recreation centers, or computer retail outlets, and should be sufficient in providing the skills needed to participate in this program. General computer file management skills, window management, and comfort with using software to develop documents are important. Basic World Wide Web navigating skills while using a Web browser such as Netscape or Internet Explorer is essential to completion of this degree. Navigation skills include the ability to visit specific web sites by entering a URL address, familiarity with the use of hyperlinks and ability to return to previously viewed sites, and general familiarity with the interactive nature of the Web. Students should also know how to conduct a search on the Internet using various search engines, such as Yahoo, have the ability to send and receive email with and without attachments, reply or forward messages, and manage in and out boxes.

Distance Tools and Technology Course

We also encourage our students to participate in a Distance Tools and Technology course. This course familiarizes students with the use of Email and the World Wide Web as well as online tools used specifically by our distance courses. The tutorial is web-based with instructor guidance via email. The class is taken 3-6 weeks prior to the start of the student's first online session. This course is taken on a pass / fail basis. Students must receive a passing grade before being able to start the program.

Equipment

In order to receive and participate in class activities, students must have access to a Macintosh or PC compatible computer with the following minimum configuration:

- 64 MB ram
- 56k modem
- Connection to an Internet Service Provider (such as AT&T, PacBell, or any local Provider. AOL is not recommended)
- Web browser software such as Netscape or Internet Explorer
- Email software such as Eudora, Netscape Mail, or Outlook Express
- A recent version of Microsoft Office (including Microsoft Word 6.0 or later, PowerPoint, and Excel)

MASTER OF SCIENCE DEGREE IN REHABILITATION COUNSELING

Requirements

The Master of Science degree in Rehabilitation Counseling requires a minimum of 48 semester hours of academic preparation. The degree includes:

- a core curriculum of 36 hours
- 3 hours of electives
- 9 hours of practicum and internship.

Students may complete a thesis or problem in lieu of thesis as part of their program of study.

Core Curriculum

The core curriculum for the Rehabilitation Counselor Education program consists of basic preparatory studies in disability, educational and occupational information, counseling and case management, and the vocational rehabilitation process. Students who lack basic preparation in any of the core knowledge and skill areas may be required to complete prerequisite course work or complete individual studies prior to entry into advanced graduate courses. The core curriculum is comprised of the following courses:

Course	Semester Hours
RHAB 5700 Introduction to Rehabilitation (ARP 684)	3
RHAB 5710 Rehabilitation in a Multicultural Society (CSP 615)	3
RHAB 5715 Disability Issues in Human Development (new course)	3
RHAB 5720 Rehabilitation Counseling Theories (ARP 660)	3
RHAB 5721 Rehabilitation Counseling Application (ARP 744 – Beg.)	3
RHAB 5723 Group Work and the Rehabilitation Process (ARP 648)	3
RHAB 5730 Medical and Psychosocial Aspects of Disability I (ARP 685B)	3
RHAB 5731 Medical and Psychosocial Aspects of Disability II (ARP 685A)	3
RHAB 5740 Rehabilitation Assessment (ARP 645A)	3
RHAB 5741 Employment & Career Development (ARP 687)	3
RHAB 5742 Case Management & Rehabilitation Services (ARP 645B)	3
RHAB 5770 Rehabilitation Research & Program Evaluation (ED 690)	3
	<hr/>
	36 hours

Certification

After completing the Master of Science degree in Rehabilitation Counseling, students are eligible to apply for certification as a Certified Rehabilitation Counselor (CRC) and Licensed Professional Counselor (LPC), if they have completed all of the above referenced coursework.

APPLICATION & ADMISSION REQUIREMENTS

IMPORTANT! All graduate students in Rehabilitation should take special care to read the guidelines outlined in the UNT Graduate Catalog, available on the Internet at <http://www.unt.edu/catalogs/>, for the year in which he/she entered his/her program. It is the student's responsibility to become familiar with and follow the regulations for admission, academic policies, application for graduation, and general requirements for the Master's degree--especially the Checklist for the Master's Candidate.

Admission

Admission to the distance education Master's degree program in Rehabilitation Services is contingent upon admission to the UNT Toulouse Graduate School. Therefore, students applying to the Rehabilitation graduate program must first apply to the UNT Toulouse Graduate School. Details regarding Graduate School application are contained in the Graduate Catalog information on the Internet.

Criteria

Criteria for admission to both the Graduate School and to the CDER Master's degree program include a 3.0 GPA on the last 60 hours of undergraduate work or a 2.8 on all undergraduate work; and minimum scores of 350 on the Verbal and 350 on the Quantitative sections of the Graduate Record Examination (GRE).

CDER Program Criteria

All applications to be completed for review are as follows:

1. CDER and DRSWA graduate program application,
2. Three letters of recommendation, and
3. Personal interview with your designated Regional Coordinator.

Application Procedure

Applications to the Master's program in Rehabilitation Services are reviewed as soon as an applicant's file is complete and the UNT Toulouse Graduate School has admitted the applicant. The CDER Program Director, then makes recommendations for acceptance of each applicant to the program after reviewing applications. Acceptance or rejection is determined by composite rather than a single criterion. Students are notified by letter of the program's recommendation on their application from the UNT Toulouse Graduate School.

GRE Scores

To be unconditionally accepted to the Master's program in Rehabilitation Services students must submit minimum scores of 350 on the Verbal and 350 on the Quantitative sections of the GRE with their application. If GRE scores are not available by the CDER application date, the Graduate School allows students to enroll as "non-degree seeking" students. Up to 12 semester hours of course work taken as a non-degree seeking student can be applied toward a degree program. Students wishing to enroll in this status and begin taking courses prior to obtaining

satisfactory GRE scores must complete the appropriate form with the Graduate School. Once satisfactory GRE scores are submitted to UNT, the student must once again complete the appropriate form with the Graduate School in order to become a degree-seeking candidate.

ACADEMIC ADVISING, DEGREE PLANS AND COURSE REGISTRATION

Academic Advisor

Upon admission to the CDER program, students are acquainted with the Assistant Program Coordinator, who will serve as the advisor throughout their program. The student may contact this person for registration, scheduling and graduation questions.

Developing a Degree Plan

By the end of the second term in the program, students along with the advisor should develop a formal degree plan for the student's master's degree program. (No degree plan can be developed until a student has met all requirements for unconditional admission to the Master's degree program in Rehabilitation Services). The degree plan lists all course work, including prerequisites, which the student must complete to meet requirements for the degree. The Advisor, the Program Director, the Department Chair and the Dean of the Graduate School must approve the degree plan.

If a change needs to be made in the degree plan, the student must contact the advisor in order for the appropriate form to be completed.

Graduate Course Sequence

Courses in the CDER Master's program are offered according to the student's cohort program schedule. Therefore, students are advised to follow the term-by-term plan developed specifically for them by their advisor. This term-by-term plan also indicates the semesters in which each course in the curriculum is to be taken.

Course Registration

All registration is completed through the Internet. The Assistant Program Coordinator provides instructions via e-mail. Any questions concerning the process may be directed back to that person.

**UNIVERSITY OF NORTH TEXAS GRADUATE SCHOOL
Master's Degree Plan**

The *original and four copies* of this form must be submitted to the Office of the Graduate Dean for approval.

Name _____ Soc. Sec. No. _____

Home address _____

Master's degree to be earned M.S. Major Rehabilitation Counseling

Minor _____ Specialization Area _____

Major Professor _____ Minor Professor _____

Any deficiencies in undergraduate prerequisites _____

Responsibility for reading catalog requirements and for knowing when program has been completed rests entirely upon the student. Application for graduation must be filed in Office of Graduate School before the deadline date in force during your final semester. See Graduate School calendar for deadline date.

The number of UNT off-campus residence courses, which may be applied on the master's degree, is limited by state regulations. Consult the Office of the Graduate Dean for information concerning this restriction.

Identify transfer courses with school abbreviation and date completed. Official transfer transcripts must be filed before courses can be approved.

Courses to be completed for the master's degree

Course Prefix and No.	Date Completed	Course Prefix and No.	Date Completed
RHAB 5700		Elective (3 hours)	
RHAB 5710			
RHAB 5715			
RHAB 5720			
RHAB 5721			
RHAB 5723 or COUN 5740			
RHAB 5730			
RHAB 5731			
RHAB 5740			
RHAB 5741			
RHAB 5742			
RHAB 5770			
RHAB 5811			
RHAB 5812 (6 hours)			

Admission to candidacy is recommended:

Total Semester hours required: _____

Major Professor

Department Chairman

Date

To Be Completed by Graduate Dean

The student is admitted to candidacy:

Date

Dean of Graduate School

PAYING FOR COURSES

RSA Scholarship

The CDER Program is set up to offer Rehabilitation Services Administration (RSA) Scholarships to students. These scholarships are offered to graduate students in rehabilitation to increase the number of qualified professionals in various rehabilitation service occupations. The student is not required to take any action to make sure the scholarship is posted to pay for their tuition, it is handled by the CDER Fiscal Administrator. The only criterion for maintaining eligibility for the scholarship is to maintain a B average in all coursework and to work for an approved State Vocational Rehabilitation Agency. (It is the student's responsibility to contact the Program Coordinator if employment with the State Agency is discontinued.)

Recipients of these awards agree to sign a scholarship agreement stating that after completion or drop of the program, they will begin a payback period. The payback period is a time payback for the total amount of scholarship money allocated to their tuition. The payback requirement is three months of time at an approved State Vocational Rehabilitation Agency for every three-hour course taken under the scholarship.

Agency Pay

This is the option for students who do not wish to use the RSA Scholarship but their agency is willing to pay for their tuition. This program is called Sponsored Billing through the Student Accounting department at UNT. It entails contacting the Fiscal Administrator for the CDER program and conveying interest in this payment route. The Fiscal Administrator will then put you in touch with a representative in the Sponsored Billing department. This representative will send your agency billing contact a contract that is to be signed and returned to the UNT Student Accounting office. This contract ensures that after registration the student's schedule will be held and paid for by UNT. Within thirty days of registration, the UNT Student Accounting office will bill the agency for the amount of tuition that was charged to the student's account.

Self Pay

This is the option for students who are planning to pay for the courses tuition themselves. After registering for the term courses, the student can pay by credit card online. There are options to pay the full tuition amount for the term or pay in installments. Please contact the CDER Fiscal Administrator for information on this method of payment.

Tuition and Fees

Each course is generally 3 to 6 hours. For academic year 2005, the cost of tuition is \$720 for Non-Texas students and approximately \$520 for Texas students. Additional fees are added to each course by the University ranging from \$160-180. Students typically take two courses per session. The entire 48-hour master's degree is approximately \$15,000 (US) for Non-Texas students and approximately \$11,000 (US) for Texas students. Texas student tuition prices are subject to change per the University. Students whose tuition is partially or completely covered through a grant, such as CSPD (Comprehensive System of Personnel Development), are still responsible for course materials such as textbooks, videos, etc. Additional fees include a \$50 application fee to the

University upon submission of the application to the UNT Toulouse Graduate School. Any graduation related expenses, such as cap and gown and invitations, are also the responsibility of the student. There may be a Practicum fee of \$25 per each of the two Practicum courses, which is applied toward long distance and teleconference costs.

DRSWA has two scholarships:

- (1) The Ken Miner Memorial Scholarship--granted each year to a qualified applicant from the graduate or undergraduate programs in Rehabilitation.
- (2) The Fort Worth TRA Scholarship--provided yearly by the Fort Worth Chapter of the Texas Rehabilitation Association to a qualified graduate or undergraduate student in Rehabilitation.

Applications are taken for these scholarships in the spring semester each year. The award amount for each scholarship is approximately \$200 that is applied directly toward the recipient's fall tuition and fees.

***** Unconditional admission into the Master's degree program in is required to apply for financial aid with any of the federal stipend or local rehabilitation scholarships available through the department.

Students also may apply for financial aid through the University of North Texas Financial Aid Office.

COMPREHENSIVE EXAMINATION & GRADUATION

The UNT Graduate School requires a comprehensive examination, for all candidates completing the master's degree. The student must pass an examination over the content of their master's coursework in order to graduate. Students in the Rehabilitation Services master's degree program have two options for meeting the comprehensive examination requirement:

1. A passing score on the departmental written comprehensive examination, taken after the student has completed all core courses in the Rehabilitation Counseling concentration, except the Internship.
2. A passing score on the national certification examination in Rehabilitation Counseling (CRC Exam) administered by the Commission on Rehabilitation Counselor Certification (CRCC). The student must present to the Graduate Comprehensive Examination Coordinator official documentation from CRCC of their passing score on the examination prior to the deadline for the student's application for graduation.

NOTE: Students selecting option #2, the CRC exam, should be aware that CRCC will permit students to sit for the CRC exam if they present documentation from their graduate program (generally the signature of their graduate advisor on the application form) that they have completed at least 75% (36 hours complete) of the coursework required for their master's degree in Rehabilitation Counseling. Students also should be aware that CRCC generally does not make scores on the exam available to examinees for 8 - 10 weeks following each examination. Therefore, students should expect to take this exam during the semester **prior to** the one in which they plan to graduate, in order to report a passing score by the UNT graduation application deadline.

Exam Scoring

Departmental Exam: The departmental comprehensive exams are read and scored on a pass/fail basis by each of the student's Comprehensive Examination Committee members. The student must receive a combined passing score from the readers in order to pass the exam. The Comprehensive Exam Coordinator is responsible for the administration of the examination to students and for the distribution of the exams to committee members for scoring. Students are notified of the results of their examinations no later than two weeks after completing the exam.

CRC Exam: The CRCC is responsible for the administration and scoring of all CRC exams. Examinees are notified of their exam results within 8 to 10 weeks following completion of the exam.

Exam Scheduling

Departmental Examination: The departmental comprehensive examination is scheduled within the first four weeks of each long semester and during the first summer term. The examination is scheduled in conformance with the University's deadline for application for graduation in each semester. The student is responsible for selecting a proctor to monitor their exam. The student and proctor must complete a Proctor Selection/Agreement form and receive approval before sitting for the examination.

CRC Examination: CRCC posts a schedule of CRC examination dates and sites each year. Students opting to take the CRC exam to meet their comprehensive examination requirement should notify

the Graduate Comprehensive Examination Coordinator in writing of their intention to elect this option prior to making application with CRCC. The student is responsible for contacting CRCC for a schedule of examination dates and sites, as well as for an examination application packet.

Graduation

Student should contact the advisor prior to the beginning of the semester when they intend to graduate. The student will need to submit a graduation application along with a copy of their degree plan to the graduate school within the first 4 weeks of the on-campus semester. Graduation applications can be obtained from the Toulouse Graduate by calling 940/565-2636 or by contacting your advisor.

If you plan to attend graduation or would like to purchase the following items; graduation regalia, graduation announcements, or a class ring, contact the UNT Bookstore at 940/565-2592.

UNIVERSITY of NORTH TEXAS

Department of Rehabilitation, Social Work and Addictions

CONSENT FOR TRANSFER OF RECORDS

I, _____, hereby authorize the Commission on Rehabilitation Counselor Certification to release the scores and profile of my CRC examination.

Please send my CRC Scores and Profile to:

Dr. Rodney Isom
Rehabilitation Counseling Training Program Coordinator
Department of Rehabilitation, Social Work and Addictions
University of North Texas
P.O. Box 311456
Denton, TX 76203-1456

Signature: _____ Date: _____

Date of Birth: _____ Applicant #: _____

Social Security #: _____

NOTE: This form must be notarized and returned to:

Commission on Rehabilitation Counselor Certification
1835 Rohlwing Road Suite E
Rolling Meadows, IL 60008

NOTARY: _____

P.O. Box 311456 ♦ Denton, Texas 76203-1456 ♦ (940) 565-2488
Fax (940) 565-3960 ♦ TTY (800) RELAYTX ♦ www.unt.edu

CERTIFICATION AND LICENSURE

Certification

National certification in the specialty area of rehabilitation counseling is available to interested graduates of the DRSWA Master's degree program. The certification exam in Rehabilitation Counseling is administered by the Commission on Rehabilitation Counselor Certification (CRCC).

Additional information on the CRC exam and certification process can be obtained from:

Commission on Rehabilitation Counselor Certification
1835 Rohlwing Road, Suite E
Rolling Meadows, Illinois 60008
847/394-2104

Licensure

For Texas Residents Only:

The Texas State Board of Examiners of Professional Counselors has been designated by the Texas Legislature as the licensing body for counselors in Texas who want credentials as a Licensed Professional Counselor (LPC).

Any person practicing counseling activities and claiming the credentials of a LPC is required by law to submit appropriate credentials for evaluation and take an examination before recognition is granted. Students that have taken the LPC elective Graduates of the Rehabilitation Counseling Master's degree program are prepared with the educational requisites for application for the State of Texas licensing as a rehabilitation counselor. From time to time the Board has initiated requirements over and beyond those one might satisfy in any given degree program. It is advised to contact the Board to gain specific information on requirements that may be applicable at the time one wants to become licensed.

Applications and additional information on the LPC may be obtained by contacting:

Judith D. Powell, Chair
Texas State Board of Examiners of Professional Counselors
1100 West 49th Street
Austin, TX 78756-3183
http://www.tdh.state.tx.us/hcqs/plc/lpc/lpc_tol.htm

Non-Texas Residents:

Please contact your individual state certifying body for licensing information.

A BRIEF HISTORY OF THE DEPARTMENT OF REHABILITATION, SOCIAL WORK AND ADDICTIONS

The Department of Rehabilitation, Social Work and Addictions (DRSWA), originally the Center for Rehabilitation Studies (CRS), was founded in 1967 as a federally-funded program to provide continuing education in rehabilitation facility/workshop administration in this five-state region. Its first director was Mr. Delwyn Lindholm. Following Mr. Lindholm's death in 1972, Dr. Clinton O. Wainwright became director and guided the subsequent growth and development of the Department's academic programs and expansion of the regional continuing education programs.

The Center for Rehabilitation Studies, along with the Center for Studies in Aging and the Institute of Applied Economics, was one of the original units of the School of Community Service, under its founding Dean Hiram Friedsam. The School was located during its first sixteen years in Oak Street Hall, where CRS comprised over half of the first floor of the building. This space included the Vocational Evaluation Unit, established in 1975, and the Work Adjustment Unit, added in 1979, both with funding from the Texas Rehabilitation Commission. These units provided client service laboratories for training CRS students and served as sites for applied research projects.

By the late 1980's the undergraduate enrollment in CRS had reached 100 and the graduate enrollment about 40 students. The continuing education and technical assistance programs of the Center had expanded to include regional training in supported employment and community integration. The latter emphasis was spearheaded by the Texas WorkNet Project that was part of the Center from 1987-91. The emphasis of the Work Adjustment Unit also shifted to community integration during these years, assisted by funding from the Texas Council on Developmental Disabilities, and continuing in the early 1990's with a Projects with Industry (PWI) grant for job development and placement of older workers.

In 1991 the School of Community Service moved into the newly renovated Chilton Hall in the heart of the campus. In that year, the third of the on-campus practicum laboratories was added, the Rehabilitation Counseling and Neurofeedback Lab. By 1995, the Center had added the Institute for Studies in Addictions and the undergraduate program in Social Work, combining to form the Department of Rehabilitation, Social Work and Addictions (DRSWA). In 1997 the on-campus client service facility was renamed the DRSWA Research and Training Laboratory, consisting of employment, rehabilitation counseling, and neurotherapy lab components.

During its thirty-seven years of operation, the Department of Rehabilitation, Social Work and Addictions has obtained in excess of three million dollars in external funding for training, innovation and research grants, primarily from the Rehabilitation Services Administration of the U.S. Department of Education, the Texas Rehabilitation Commission and the Texas Planning Council for Developmental Disabilities and the Texas Commission on Alcoholism and Drug Abuse. DRSWA is one of the leaders within the University in the amount of external funding it attracts. Such funding has supported the Department's on-going commitment to "develop and disseminate innovative and interdisciplinary practices which enhance opportunities for all people to live and work in their communities." (DRSWA Mission Statement, 1995).

DRSWA currently offers three academic degrees: a bachelor's degree in Rehabilitation Studies, a Master's degree in Rehabilitation Counseling, and a bachelor's degree in Social Work. In addition, the Department offers a minor in Chemical Dependency and Addiction Studies at the undergraduate level.

**DEPARTMENT OF REHABILITATION, SOCIAL WORK AND ADDICTIONS
FACULTY**

Barton, Thomas (Tom), PhD, LMSW

Associate Professor, Social Work

Specialization areas: Program evaluations, welfare, social welfare policy, research methods

Bodenhamer-Davis, Eugenia (Genie), PhD, CRC, BCIA-EEG, Psychologist

Associate Professor, Director of DRSWA Neurotherapy Lab.

Specialization areas: Psychosocial and spiritual aspects of rehabilitation counseling, EEG biofeedback (neurofeedback).

Evenson, Thomas L. (Tom), PhD, CRC, LPC, LCSW

Associate Professor, Associate Dean, School of Community Service

Specialization areas: rehabilitation counseling, undergraduate rehabilitation education

Holloway, Linda L., PhD, CRC , LCDC

Associate Professor, Director, Region VI CRP-RCEP

Specialization areas: Supported employment, rehabilitation of the mentally ill, community rehabilitation

Isom, Rodney N., PhD, CRC, CDMS

Associate Professor, Coordinator, Consortium for Distance Education in Rehabilitation for RSA Region VI

Specialization areas: Disability management, vocational rehabilitation counseling in private and public sectors, assessment, employment

Koch, D. Shane, RhD, CRC, LCDC

Assistant Professor, Coordinator, Undergraduate program in Rehabilitation Studies

Specialization areas: Substance abuse as a co-existing disability, program administration and evaluation

Leung, Paul, PhD, CRC

Professor, Chairperson

Specialization areas: Rehabilitation counseling and psychology, ethnic minority populations and rehabilitation

Williamson, Celia J., PhD, CRC, LCSW, LCDC

Associate Professor

Specialization areas: Professional competencies, mental illness, cognitive development and the application of educational technologies

CONTACT INFORMATION

UNT CDER Website: www.cder.unt.edu

University of North Texas
Department of Rehabilitation, Social Work & Addictions
CDER Program
P.O. Box 311456
Denton, TX 76203-1456
Fax Number (940) 369-8649

OR

(Physical address for shipping)

University of North Texas
Department of Rehabilitation, Social Work & Addictions
CDER Program
410 Avenue C
Chilton Hall Room 218
Denton, TX 76203

Dr. Rodney Isom, Program Director

(940) 565-2234
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